Student Interview Presentation

Students will explore **The** **BIG 6** stepsto research afellow classmate. We will use this model to learn about our peers and create presentations to introduce our partners to the class. The pairs will be assigned randomly by teacher. Students will create questions and work with their partner in class. Last, students will create a presentation to share with the class next week. Presentations must be at least 2 minutes in length and only 3-5 PowerPoint slides. (if doing a PowerPoint) This is our week at a glance.

Monday – Intro to The Big 6

 Partners are assigned

 Levels of Questions

Tuesday- Get with Partner and create questions (Grade)

Wednesday- Peer Practice (Grade)

Thursday-Laptops to work on Presentations

Friday – Final Practice Time

 Discuss speech etiquette

 No gum

 Attire

 Posture

 Presence

 Voice