Grading Plan: Lakeview Middle School

2014-2015

***Grading Improvement***

According to our district Middle Level Grading Plan, Lakeview Middle School will continue to move forward in improving the grading practices at the middle level. **Please read the following document carefully understand how Lakeview student’s progress and performance will be documented and reported.**

***Purposes of Grading Improvement***

* Report achievement distinctly to communicate more clearly about learning
* Focus instruction on key rigorous learning goals
* Provide feedback to students based on learning goals
* Build assessments based on reporting topics and with greater rigor
* Support differentiated timelines for learning
* Make assessment more formative

***Grading Category: 20%***

* 20% refers to work completion, participation, and preparation
* The goal of the 20% grade is to give students an opportunity to **practice** skills
* A 20% grade may come from activities inside OR outside of the classroom.
* In order to give appropriate feedback, a **3 point grading scale** will encompass work completion, participation, and preparation
* Participation and preparation are **not** assessed separately
* Redoing 20% assignments **will not be accepted**
* **Late assignments will not be accepted** past the completion of the unit in which it was assigned
* In order to communicate feedback on mastery, homework may be graded without a weight in PowerSchool

***Grading Category: 80%***

* 80% refers to assessment: both summative and formative
* **Summative** refers to the assessment of learning that occurred at the end of a learning period. This is done entirely in the classroom.
* **Formative** refers to the assessment of learning while instruction is occurring. It is an assessment of learning benchmarks.
* Examples of assessments: tests, quizzes, labs, projects, papers, rough drafts, etc.
* **Note: Some variation may occur based on content area.**

***The “IC” or Incomplete:***

* Communicates that **insufficient evidence is available to provide a standard ABCDF grade.**
* Is equivalent in level of concern to an **“F”** or a **“0%”** and will be treated as such.
* **CAN BE REASSESSED** based on the reassessment plan
* **WILL REMAIN INCOMPLETE** if no evidence is provided within an acceptable time frame by the end of the unit.
* **WILL BE REPORTED ON THE GRADE CARD AS INCOMPLETE** (NO GRADE WILL BE REFLECTED)
* **IS PERMANENT AND WILL NOT BE CHANGED** after quarter is completed.

***Grading Overview***

* Grades will still be reported using the standard ABCDF scale.
* Grades will fall into one of two categories: 80% and 20%
* In the 80% category:
  + Assessments will be graded and recorded in PowerSchool.
  + The reassessment plan followed at Lakeview will be utilized for students not satisfied with their performance on an assessment item. (see attached)
  + If an assessment has not been attempted, the score will be reported as “I” (incomplete).
* In the 20% category:
  + All assignments will receive a score of 3, 2, 1, or 0 depending on the level of effort/quality demonstrated.
  + If an assignment has not been attempted, the score will be reported as a “0%”.

**Work Completion, Participation and Preparation Scoring Guide (20%)**

|  |  |  |  |
| --- | --- | --- | --- |
| **3.0** | **2.0** | **1.0** | **0.0** |
| Quality practice that demonstrates a high level of effort | The student can meet expectations with support and assistance | The student does not meet expectations even with support and assistance | No evidence of quality practice or effort |
| A fully completed assignment\* that reflects a student’s best effort and reflective practices | Inconsistent quality | Minimal quality | Not turned in |
| Attempts are made to correct mistakes | Minimal attempts are made to correct mistakes | No attempts are made to correct mistakes | Not completed |
| Using practices and skills taught in class | Using practices and skills taught in class | Using practices and skills taught in class | No reflection in responses |
| Turned in on time | Turned in after the due date | Turned in after the due date | Turned in after the due date |

**Lakeview Middle School Re-Assessment Plan (80%)**

**Student’s Job/Responsibility**

**Within two weeks of receiving a graded assessment, students will:**

* talk with their teacher about the requirements for reassessment.
* Complete the requirements in the designated time frame prior to reassessment to demonstrate proof of learning
* Work with their teacher to find a time before/after school, or during life education class to reassess.

**Teacher’s Job/Responsibility**

**Teachers will:**

* Offer an opportunity for all students to re-take any test if they have yet to show mastery (below 90%)
  + *quizzes and other small assessments can be re-taken at teacher’s discretion*
  + *re-takes for students earning 90% or higher will be given at the teacher’s discretion*
  + Be available to conference with students about re-assessment
* Provide clear requirements to qualify for re-assessment. Some options may include, but are not limited to:
  + *additional practice assignments*
  + *require missing work to be turned in*
  + *complete an informal verbal assessment*
  + *A “Plan of Action” already decided upon by your team or content*
* Work with student to find a time for re-assessment before/after school, or during life education.
* Record the highest assessment score in the grade book

**Parent ‘s Job/Responsibility**

* Frequently monitor student academic progress in Power School
* Be aware of Lakeview’s Assessment and Grading Plan
* Support students while they take ownership of the reassessment steps
* Support student as they prepare for the reassessment

**Notes**

* Reassessment is not available for certain assessments including quarterly Acuity, Algebra End of Course Exams and End of Year Exams.
* There will be no re-assessing for EOC and EOY exams, including Algebra (10% of final grade)
* Other exceptions apply to Algebra. The End of Course exam for Algebra is 10% of 4th Qtr final grade.