

11.2 Notes "Reasoning & Parallel Lines"

AND

11.3 Notes "Interior Angles of Triangles"

Intro

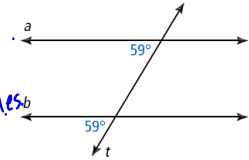
The symbol \parallel means "is parallel to." If line m is parallel to line n , you write $m \parallel n$.

↑
parallel

Example

Can you conclude that $a \parallel b$? Justify your reasoning.

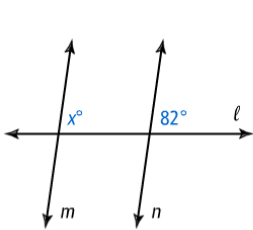
Yes, $a \parallel b$
because there are
equal corresponding angles.



2. Complete Example #1.

Got It?

For which value of x is line m parallel to line n ?



$x = 82^\circ$
Corresponding \angle s

3. Discuss the Example 2 INTRO.

Intro

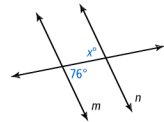
The reasoning that you use to decide whether two lines are parallel based on knowing whether corresponding angles or alternate interior angles are congruent is called deductive reasoning. **Deductive reasoning** is a process of reasoning logically from given facts to a conclusion.

4. Complete Example #2.

$x = 76^\circ$
Alt. Int. \angle s

Got It?

For which value of x is line m parallel to line n ?

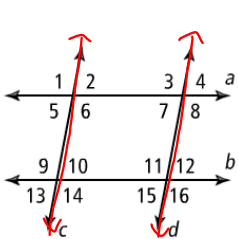


5. Help your teacher complete the Example 3

Activity.....

Example

Which congruence statements justify $a \parallel b$ or $c \parallel d$?



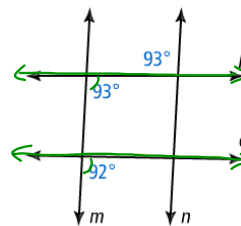
$a \parallel b$
 $\angle 7 = \angle 15$
 $\angle 6 = \angle 14$
 $\angle 3 = \angle 11$
 $\angle 5 = \angle 10$
 $\angle 9 = \angle 11$

$c \parallel d$
 $\angle 8 = \angle 6$
 $\angle 1 = \angle 3$
 $\angle 9 = \angle 11$
 $\angle 15 = \angle 10$
 $\angle 2 = \angle 7$

6. Complete Example #3

Got It?

Which lines, if any, are parallel?

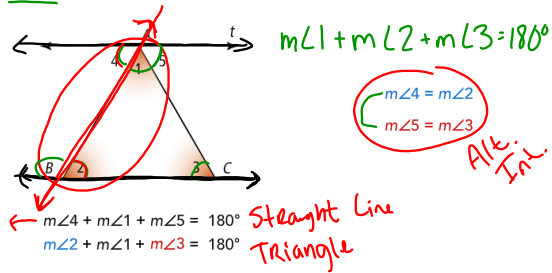


~~$p \parallel q$~~
 $m \parallel n$
Alt Int.

11.3 Notes "Interior Angles of Triangles"

1. Study the Intro below...

The sum of the measures of the interior angles of a triangle is 180° .

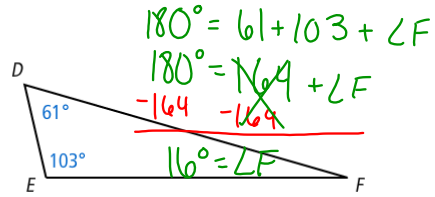


$m\angle 4 + m\angle 1 + m\angle 5 = 180^\circ$ Straight Line
 $m\angle 2 + m\angle 1 + m\angle 3 = 180^\circ$ Triangle

2. Complete Example #1

Got It?

What is $m\angle F = 16^\circ$



3. Complete Example #2.

Got It?

The measure of one of the acute angles in a right triangle is 42.4° .
 What is the measure of the other acute angle?

