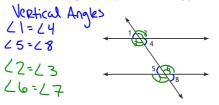
"Math" 11.1 Angles, Lines and Transversals

1. Topic Opener

Which angles have equal measures? Justify your reasoning



Reflect

Where have you seen angles like these in the real world? Explain.

2. KEY CONCEPT Information

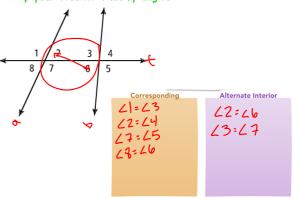
A transversal is a line that intersects two or more lines at different points. In the diagram, line t is a transversal.

Corresponding angles lie on the same side of a transversal and in corresponding positions

of a transversal and in corresponding positions. 4 = 25 4 = 28 4 = 28 4 = 26

Alternate interior angles lie within a pair of lines and on opposite sides of a transversal.

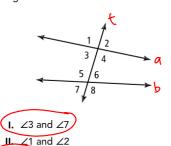
24=26 23=25 3. Help your teacher classify angles:



4. Complete Example #1:

III. ∠2 and ∠6

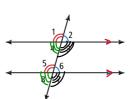
Which pairs of angles are corresponding angles?



5. Study the next Example's Intro:

Intro

When a transversal intersects two parallel lines, corresponding angles are congruent. Congruent angles have equal measures. You can mark angles with arcs to show that they are congruent.

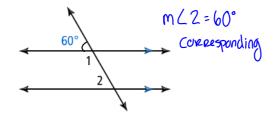


6. Complete Example #2:

Got It?

What is $m \angle 2$?

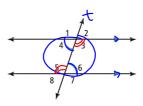
mL2 measure



7. Study the next example's Intro:

Intro

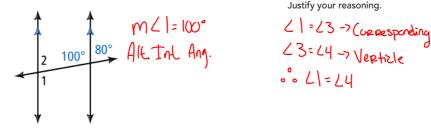
When a transversal intersects two parallel lines, alternate interior angles are congruent.



8. Complete Example #3 part 1:

Got It?

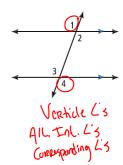
What is $m \angle 1$?



9. Complete Example #3 part 2:

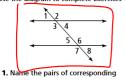
Got It?

Make a conjecture about the relationship between $\angle 1$ and $\angle 4$. Justify your reasoning.



10. Close and Check.....

Do you know HOW? Use the diagram to complete Exercises 1–4.



angles.

(5 = L1 (ZZL6



2. Name the pairs of alternate interior angles.

L4=L5



3. If $m \angle 4 = 50^{\circ}$, what is $m \angle 8$?



4. If $m \angle 6 = 130^{\circ}$, what is $m \angle 3$?

